



UTA300e: Implementing PBIS in your School: Tier I/Universal System Part 3

PBIS

May 10, 2012
8:30 AM – 3:30 PM

Content: Participants will revisit essential school-wide systems (data, teaching, acknowledgement, and interventions) and use the *Team Implementation Checklist* to self-assess current implementation and action plans around identified needs. In addition, participants will look at the *Benchmarks of Quality* to begin to understand the use of the tool in self-evaluation. Teams will have an opportunity to share and celebrate their success. Networking opportunities with other teams provides additional problem solving opportunities.

Presented by: Rachel Saladis, CESAs 2, 3, and 5 Regional Technical Assistance Coordinator. The advantage of participating in the CESA 5 sponsored trainings is sharing of expenses and thereby reduced costs.

Who should participate: **Building level Universal teams that have attended Tier I Universal Team Training Part I & 2.** A team might include the following: building administrator, external and internal coaches, regular education teachers that represent grade levels, special education teacher, social worker and/or psychologist, specials teacher, paraprofessional, and family members.

Participants should bring:

- School calendar and list of staff development days
- All artifacts/products from U100s and U200s such as behavioral matrix, cool tools/behavioral lesson plans, acknowledgement system, T-chart of behavior, “working smarter” grid, and any information shared with school community
- PBIS Manual received at Universal Team Training

Objectives:

1. Review progress made with Tier I/Universal PBIS processes by reviewing the PBIS Team Implementation Checklist and update action plan on School-Based Unified Action Plan for each component
2. Plan continued implementation of Tier I and access readiness for Tier II implementation
3. Plan for increased stakeholder buy-in, implementation, and sustainability of Tiers I & II
4. Receive technical assistance from PBIS Network in continuing development and planning for Tiers I

Location:

Spring Brook Resort
242 Lake Shore Drive
Wisconsin Dells, WI 53965
Phone 1-800-228-4349
For directions: <http://www.spring-brook.com/directions.cfm>

Questions on workshop content? Contact Michele Yates-Wickus at (608) 742-8814, ext. 296, or email yatesm@cesa5.org Registration questions? Contact Jo Ann Senzig at (608) 742-8814, ext. 272, or email senzigj@cesa5.k12.wi.us

Indicators: 1, 2, 3, 4, 5. Administrative Standards: (2) The administrator leads by facilitating the development, articulation, implementation, & stewardship of a vision of learning shared by the school community. Teacher Standards: (5) Teachers know how to manage a classroom. Pupil Services Standards: (6) The pupil services professional is able to address comprehensively the wide range of social emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system wide interventions and strategies.

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www.myQuickReg.com

REGISTRATION FEE: \$700/team inclusive
(6 members/building; \$100/each for
additional attendees)
(breakfast, lunch, snacks & beverages)